

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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Plan for 2025-26



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Aim	Why?	Key Area	Supporting evidence
To ensure high standards of teaching in PE	To continue to develop physical literacy across the curriculum	- Engagement in physical activity - Profile of sport - Experience/sports offer	PE passport CPD (£3000)
To offer a variety of extra-curricular activities to all pupils.	More opportunities are provided across the whole school day, including lunch times/ extracurricular clubs – before and after school	- Engagement in sport - Profile of sport	Premier Sports running clubs (10,500)
To participate in inter-school sporting events and competitions.	High percentage of pupils offered a variety of experiences and opportunities.	- Engagement in physical activity - Profile of sport - Experience/sports offer - Competitive sport	Redborne Partnership (£3050)
To ensure safe and appropriate provision of equipment.	Ensure all equipment is safe to use and is maintained in line with safety inspections and to maximize participation in physical activity.	- Engagement in physical activity	Sports Equipment Safety Checks and repairs (£1500)
To replenish PE resources and purchase new resources to support the PE curriculum and lunchtime activities.	To ensure all pupils have sufficient resources. To ensure quality first teaching in PE and high engagement in physical activity at lunchtimes.	- Engagement in physical activity - Profile of sport	Replenishing equipment (£1500)

Your objective: To ensure high standards of teaching in PE



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	To ensure high standards of teaching in PE	Renew PE passport subscription. Ensure staff have access to planning and assessment tools through school log in. Support staff through CPD offer available with PE passport.	Staff remain confident in PE curriculum delivery. All pupils have access to high-quality PE lessons. High level of engagement in PE lessons, accessible by all pupils.	Staff feedback Pupil Voice Planning documents Assessment data
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	High-quality PE lessons across the school. High levels of engagement and enjoyment in PE sessions. Clear evidence to support teacher judgments.	Resource Subscription remains in place for now. Shared planning can be reused and built upon each year. Staff are confident in using PE passport and have the knowledge to support newer members of staff if/when required.	Staff feedback Pupil Voice Planning Documents	£3000

Your objective: To offer a variety of extra-curricular activities to all pupils.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	To offer a variety of extra-curricular activities to all pupils.	Allocate funding to Premier Sport to deliver extra-curricular provision. Provide a range of lunchtime and after school opportunities across the year. Offer a broad range of activities to suit a range of interests, age groups and abilities. Monitor pupil participation across the school to ensure opportunities are accessible and well attended.	Increased physical activity at lunchtimes. A broad spectrum of pupils engaged in physical activity. Positive attitudes and higher levels of enjoyment of physical activity across the year groups. Development of skills, teamwork and confidence outside of PE lessons and the classroom.	Pupil voice Club Registers Programme of clubs offered across the year Feedback and data from Premier Sport Staff observations of lunchtime clubs
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Good uptake of clubs across all year groups and pupil groups. Increased physical activity levels at lunchtime due to structured and adult led opportunities. Pupils showing improved confidence, teamwork and enjoyment in a range of activities. Positive feedback from pupil and staff.	Only with continued Sport Premium funding to cover costs of external provider. With funding we have an established club structure that can be repeated each year and is embedded into daily lunchtime routines with pupils. We can also adapt and refresh the club based on pupil feedback and interests.	Pupil Voice Ongoing club registers and participation data Staff observations	£10,500

Your objective: To participate in inter-school sporting events and competitions.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	To participate in inter-school sporting events and competitions.	Engage with the Redborne School Sports Partnership to access inter-school events and competitions. Work alongside the local middle schools to provide additional lower school competition opportunities. Identify and select pupils to attend a range of inclusive and competitive events across the year. Provide practice opportunities through PE lessons and extra-curricular clubs to prepare pupils for competition. Track participation to ensure a wide range of pupils have opportunities to represent the school.	Increased participation in inter-school competitions across all year groups. A wider range of pupils representing the school, including less confident learners. Improved confidence, teamwork and resilience in competitive situations. Development of sport-specific skills through real competition experiences. Raised profile of PE and sport within the school community.	Competition registers and participation records. Event calendar and records from the School Sports Partnership. Photos and reports from events attended. Pupil voice and feedback. Staff observations of pupil engagement.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Increased number of pupils attending competitions and representing the school. Positive pupil attitudes towards competition and representing their school. Pupils demonstrating improved confidence, teamwork and sportsmanship. Strong links developed with local schools and the School Sports Partnership.	Continued membership of Redborne School Sports Partnership ensures ongoing access to competitions. Established links with the local middle school provide regular additional opportunities. Systems for selecting and preparing pupils are now embedded. Staff confident in organising and attending events. Opportunities can be expanded further in future years.	Ongoing competition records and participation tracking. Feedback from pupils and staff. RSSP communications. Photographs and event summaries	Redborne SSP - £3050

Your objective: To ensure safe and appropriate provision of equipment.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	To ensure safe and appropriate provision of equipment.	Allocate funding for annual inspection of PE and sports equipment by a certified external provider. Ensure all fixed and portable equipment (e.g. gym apparatus, trim trails) is checked for safety and compliance. Act on inspection reports promptly, repairing or replacing any identified equipment. Maintain a clear record of inspections, risk assessments and actions taken. Provide staff with guidance on safe use, storage and reporting of damaged equipment. Regularly monitor equipment during lessons and report any issues immediately.	Safe and compliant PE and sports equipment across the school. Reduced risk of accidents or injuries during PE and active play. Staff confident in using equipment safely and appropriately. Pupils able to access a wide range of activities in a safe environment. Equipment maintained in good condition, extending its lifespan.	Annual inspection reports and certificates. Records of repairs, replacements and actions taken. Risk assessments and safety checks. Staff communication.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	All equipment inspected and deemed safe for use. Any issues identified addressed quickly through repair or replacement. Safe delivery of PE lessons and clubs with no significant equipment-related incidents. Staff demonstrating good practice in equipment use and monitoring.	Annual inspection cycle ensures ongoing compliance and safety. Clear systems in place for reporting and addressing issues. Staff awareness of safety procedures embedded in practice. Equipment maintained regularly to prevent deterioration.	Inspection reports and certification. Maintenance and repair reports.	£1500

Your objective: To replenish PE resources and purchase new resources to support the PE curriculum and lunchtime activities.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	To replenish PE resources and purchase new resources to support the PE curriculum and lunchtime activities.	Allocate funding to replenish worn or outdated PE equipment across all areas of the curriculum and for use in lunchtime activities. Audit existing resources to identify gaps and ensure sufficient equipment for whole-class participation in lessons and enjoyment and interest at lunchtimes. Purchase new equipment to support delivery of a broad and balanced PE Curriculum and a range of interesting activities for lunchtimes. Monitor usage and condition of equipment throughout the year to maintain quality provision.	Improved quality of PE lessons due to access to appropriate and up-to-date equipment. Increased participation with all pupils actively engaged during lessons. A broader range of activities delivered across the curriculum. Improved skill development due to sufficient and suitable resources. Increased staff confidence in delivering a variety of PE activities. Improved engagement in physical activity at lunchtimes, with higher levels of enjoyment.	Purchase receipts and inventory lists. Lesson drop ins showing active participation. Staff feedback on resource availability. Staff observations at lunchtimes.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Improved access to equipment allowing full class involvement in lessons. High levels of pupil engagement across a wider range of activities in lessons and at lunchtimes. Staff able to deliver lessons more effectively with appropriate resources. Better quality play at lunchtimes.	Regular auditing and replenishment ensures equipment remains fit for purpose. High-quality resources have extended lifespan and support long-term use. Clear organisation systems help maintain and preserve equipment.	Updated equipment inventories. Photographs of new equipment in use. Staff feedback. Monitoring of equipment condition over time.	£1500